

**ZACHARY HERZ**

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**Education:**

*Columbia University*

M.A., Classical Studies, October 2011, GPA 4.03/4.0

M.Phil., Classical Studies, February 2015,

Ph.D., Classical Studies, 2017 (projected)

Dissertation: "Playing the Judge: Law and Imperial Messaging in Severan Rome"

*Yale Law School*

J.D., May 2014

(completed first year in 2008-2009 as part of a joint J.D./Ph.D. program with Columbia University; see below)

*The University of Chicago*

Bachelor of Arts, Classical Studies, June 2008, GPA 3.85/4.0 (Phi Beta Kappa)

**Teaching Experience:**

*As Sole Instructor*

Contemporary Civilization (2016-17)

-Required course for all Columbia College undergraduates, focusing on canonical texts in the history of Western political and social thought and extending from Plato to Foucault

Latin 1202 (Fall 2014)

-Intermediate Latin course, focusing on translation skills and literary analysis

-Texts: Ovid, *Metamorphoses* (selections); Sallust, *On the Conspiracy of Catiline* (selections)

Latin 1121 (Summer 2011)

-Intensive elementary course, teaching all of Latin grammar and basic vocabulary within three weeks

-Text: *Learn to Read Latin* (Keller & Russell, second edition)

Latin 1201 (Fall 2011)

-Intermediate Latin course, focusing on grammar review and increasing vocabulary

-Texts: Catullus (selections), Cicero, *Second Philippic* (selections)

*As Teaching Assistant*

History of Ancient Egypt (Spring 2015) (for Marc van de Mieroop)

-Undergraduate survey of Egyptian history from the prehistoric period to the Greco-Roman era

-As teaching assistant, I graded exams and taught a weekly discussion section

The Romans and Their Empire (Spring 2012) (for William Harris)

-Undergraduate survey of Roman history from the prehistoric period until the fall of Alexandria in 616 C.E.

-As teaching assistant, I graded exams and taught a weekly discussion section

Ancient Law (Fall 2010) (for James Zetzel)

-Undergraduate survey of Greek and Roman law, using both material and textual sources

- As teaching assistant, I graded exams and gave several lectures
- Latin 1202 (Fall 2010) (for Carmela Franklin)
  - Texts: Ovid, *Metamorphoses* (selections); Livy, *On the Founding of the City* (selections)
- As teaching assistant, I wrote and graded weekly quizzes, as well as running 1 section of the class per week

**Publications:**

- Acts and Identities, After *Obergefell* (in progress)
- Review, *The Cambridge Companion to Roman Law*, *Classical World* 109 (2016) 420
- The Marrying Kind, *Tennessee Law Review* 83 (2015) 83
- The Effect of Bankruptcy on Roman Imperial Credit Markets, *Business & Bankruptcy Law Review* 2 (2015) 207
- Price's Progress: Sex Stereotype and Its Potential for Discrimination Law*, *Yale Law Journal* 124 (2014) 396 (student publication)

**Selected Recent and Forthcoming Lectures and Presentations:**

- Is Gay the New Black?: Acts and Identities, After *Obergefell*  
(Law and Society Organization Annual Meeting, New Orleans, LA, June 2016)
- Roman Same-Sex Marriage and the 'Feminine Mystique'  
(Association of Ancient Historians Annual Meeting, University of Puget Sound, May 2016)
- Legal Science in the Age of the Emperor(s)  
(Workshop on Ancient and Contemporary Ethics, Columbia University, October 2016)
- Persuasive Authority: Continuity and Precedent in the Rescripts of Severus Alexander  
(Society for Classical Studies Annual Meeting, University of Toronto, January 2017)

**Other Skills:**

- Fluency: Spanish, French
- Reading Fluency: Latin, Ancient Greek, German, Italian
- Licensed Attorney, State of New York