ZACHARY HERZ

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zacharyherz.com

**Employment:**

*Georgetown University*

Visiting Assistant Professor, Department of Classics

Fall 2018: Roman Imperial History; Introduction to Roman Law; Marketing Empire:

Representation, Legitimacy, Power

Spring 2019: The Rise of Rome; The Roman Family; Roman Literature: Cicero

**Education:**

*Columbia University*

**Ph.D.**, Classical Studies, May 2018

Dissertation: “Playing the Judge: Law and Imperial Messaging in Severan Rome”

Dissertation Supervisors: Francesco de Angelis, William Harris

Dissertation Committee: Katja Vogt, James Zetzel

External Readers: Serena Connolly, Michael Peachin

**M.Phil.**, Classical Studies, February 2015

**M.A.**, Classical Studies, October 2011

*Yale Law School*

**J.D.**, May 2014

*Yale Law Journal*, Articles Editor *Yale Journal of Law and Feminism*, Executive Editor

*The University of Chicago*

**B.A.**, Classical Studies, June 2008, Phi Beta Kappa

**Teaching Interests & Expertise:**

Primary: Severan History and Culture, Roman Law, Latin Literature

(Tacitus/Suetonius/*Historia Augusta*), Greek Literature (Cassius Dio), Roman Propaganda and Messaging

Secondary: Gender in the Ancient Mediterranean World, Ancient Political Thought, Classical Rhetoric, The Ancient Economy

**Publications:**

“Precedential Reasoning and Dynastic Self-Fashioning in the Rescripts of Severus Alexander” (8,237 words) (under review)

“The Opposite of Ostriches: Lawlessness and Tyranny in Cassius Dio’s Age of Rust” (9,901 words) (under review)

Review, *The Cambridge Companion to Roman Law*, *Classical World* 109 (2016) 420-21

“The Marrying Kind,” *Tennessee Law Review* 83 (2015) 83-159

“The Effect of Bankruptcy on Roman Imperial Credit Markets,” *Business & Bankruptcy Law*

*Review* 2 (2015) 207-49

“*Price*’s Progress: Sex Stereotype and It s Potential for Discrimination Law,” *Yale Law Journal*

124 (2014) 396-446

**Awards and Fellowships:**

2017: Core Preceptor Fellowship in Contemporary Civilization, Columbia University

2017: First-Year Mentorship Grant, Department of Classical Studies, Columbia University

2016: Core Preceptor Fellowship in Contemporary Civilization, Columbia University

2015: First-Year Mentorship Grant, Department of Classical Studies, Columbia University

**Recent and Forthcoming Lectures and Presentations:**

“Bureaucratic Consistency and Dynastic Continuity: The Case of Titus.” To be delivered at the

**2019 Society for Classical Studies Annual Meeting**, San Diego, CA, January 3, 2019.

“Personality and Power in the Age of the Emperor(s).” Delivered at conference entitled: “The

Creation of Roman History and Epigraphy: Theodor Mommsen from 1817 to 2017,”

**Columbia University**, December 9, 2017.

“Negligence, Economics, and the Demon Barber of the Via Sacra.” Delivered at the 2017 Annual

Meeting of the Association of Ancient Historians, **Brown University**, May 6, 2017.

“Persuasive Authority: Continuity and Precedent in the Rescripts of Severus Alexander.”

Delivered at the **2017 Society for Classical Studies Annual Meeting**, Toronto, ON,

January 7, 2017.

“Roman Same-Sex Marriage and the ‘Feminine Mystique.’” Delivered at the 2016 Annual

Meeting of the Association of Ancient Historians, **University of Puget Sound**, May 6, 2016.

**Teaching Experience:***Georgetown University*, Visiting Assistant Professor

2018:

**Roman Imperial History**

[Survey course, extending from the Battle of Actium to the fall of the western Empire. The course begins with a four-week chronological survey, before four thematic units analyzing developments in Roman art, economics and trade, religion, and law during the course of the empire. Texts read: a variety of primary sources, as well as Beard, *SPQR*; Potter, *The Roman Empire at Bay*]

**An Introduction to Roman Law** (crosslisted with Georgetown University Law Center)

[Lecture course, focused on explaining the sources used in Roman legal study, as well as Roman family law and the Roman law of delict. Texts read: Crook, *Law and Life of Rome*; Frier, *A Casebook on the Roman Law of Delict*; Frier & McGinn, *A Casebook on Roman Family Law*; Johnston, *Roman Law in Context*]

**Marketing Empire**

[Seminar, discussing the different genres and communicative goals of state communication or propaganda during the Principate. Texts read: in addition to primary sources, Ando, *Imperial Ideology and Provincial Loyalty in the Roman Empire*; Noreña, *Imperial Ideals in the Roman West*; Zanker, *The Power of Images in the Age of Augustus*]

2019 (projected):

**The Rise of Rome**

[Survey course, focusing broadly on the history of the Mediterranean basin from the death of Alexander the Great to the Battle of Actium and discussing the history of the Hellenistic successor kingdoms in concert with the growing power of Republican Rome]

**The Rise of Rome**

[Lecture course on the role of enslaved persons in Roman thought, law, and culture. Topics will include the role of the *libertus* in the Roman *familia*, the legal treatment of slavery, and various nonliterary sources for enslaved lived; students will also reckon with the sourcing difficulties inherent in studying subaltern groups within a historical tradition that has largely transmitted elite voices. This class will also discuss Georgetown University’s own interactions with enslaved people as part of Georgetown’s Slavery, Memory, and Reconciliation Project]

**Latin Literature: Cicero**

[Texts read: *Pro Caelio* (selections); *In Verrem* (selections); *In Catilinam* (selections); *Phillipicae* (selections)]

*Columbia University*: Ph.D. Candidate, Core Preceptor in Contemporary Civilization

2016-18:

**Contemporary Civilization**

[Required course for all Columbia College undergraduates, focusing on canonical texts in the history of Western political and social thought. Various foundational texts read, beginning with Plato’s *Republic* and ending with *Discipline and Punish* by Foucault. I am happy to provide a list of authors that I have taught in my capacity as a Contemporary Civilization instructor upon request.]

2014:

**Intermediate Latin** (LATN 1202)

[Texts read: Ovid, *Metamorphoses* (selections); Sallust, *On the Conspiracy of Catiline* (selections)]

2012:

**Accelerated Introductory Latin** (LATN 1121)

[Text used: *Learn to Read Latin* (Keller & Russell, second edition)]

2011:

**Intermediate Latin** (LATN 1201)

[Texts read: Catullus (selections), Cicero, *Second Philippic* (selections)]

**Service**:

**Interview Panelist**, Fulbright Program, Georgetown University (2018)

**Member**, Forming Committee on Mentoring, Association of Ancient Historians (July 2017-

Present)

**Graduate Student Faculty Liaison**, Interdisciplinary Committee on Classical Studies,

Columbia University (2017)

**Languages:**

Spanish (fluency)

Latin (reading fluency)

Greek (reading fluency)

French (reading fluency)

German (reading fluency)

Italian (reading fluency)